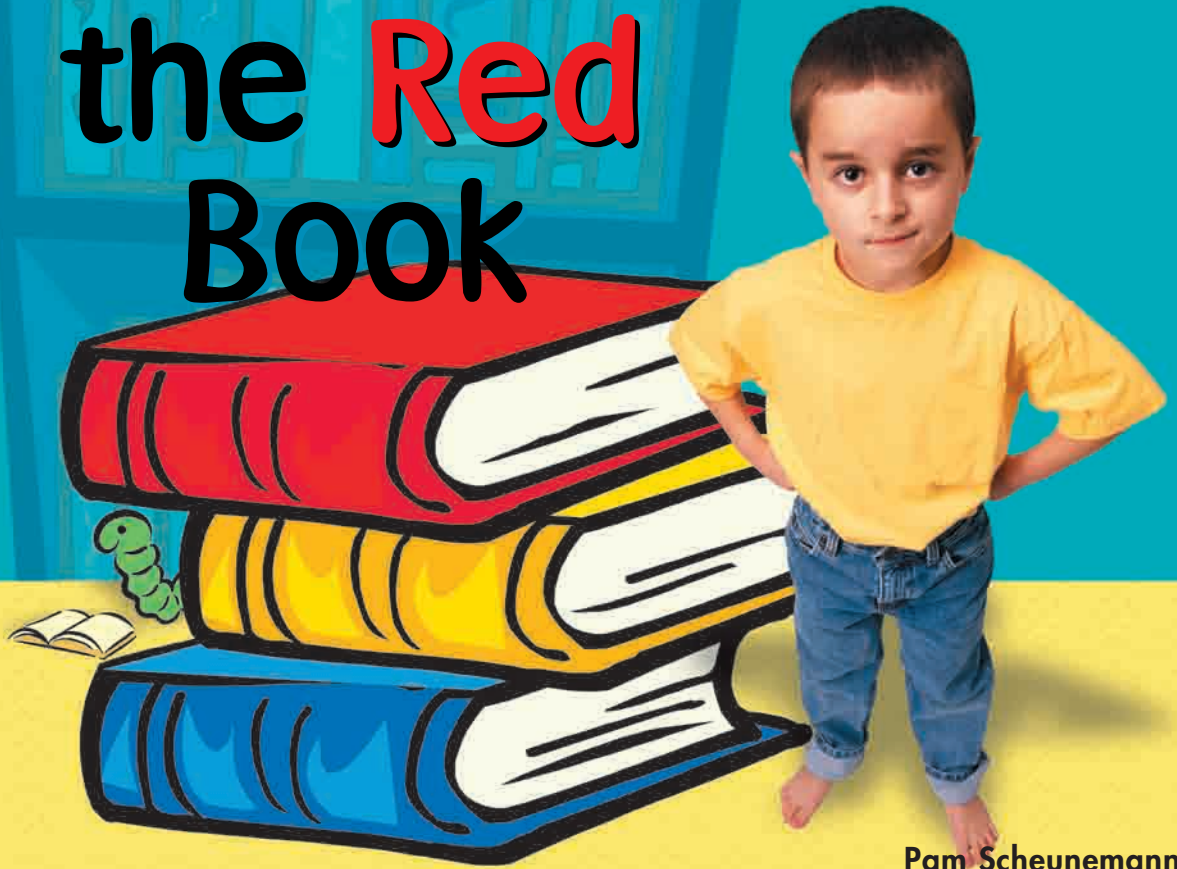


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Fred Read the Red Book



Pam Scheunemann

Write On!



Fred Read the Red Book

Pam Scheunemann

ABDO
Publishing Company

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p. cm. -- (Homophones)

Includes index.

Summary: Photographs and simple text introduce homophones, words that sound alike but are spelled differently and have different meanings.

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The SandCastle concept, content, and reading method have been reviewed and approved by a national advisory board including literacy specialists, librarians, elementary school teachers, early childhood education professionals, and parents.

Let Us Know

After reading the book, SandCastle would like you to tell us your stories about reading. What is your favorite page? Was there something hard that you needed help with? Share the ups and downs of learning to read. We want to hear from you! To get posted on the ABDO Publishing Company Web site, send us email at:

sandcastle@abdopub.com



About SandCastle™

Nonfiction books for the beginning reader

- Basic concepts of phonics are incorporated with integrated language methods of reading instruction. Most words are short, and phrases, letter sounds, and word sounds are repeated.
- Book levels are based on the ATOS™ for Books formula. Other considerations for readability include the number of words in each sentence, the number of characters in each word, and word lists based on curriculum frameworks.
- Full-color photography reinforces word meanings and concepts.
- “Words I Can Read” list at the end of each book teaches basic elements of grammar, helps the reader recognize the words in the text, and builds vocabulary.
- Reading levels are indicated by the number of flags on the castle.

SandCastle uses the following definitions for this series:

- Homographs: words that are spelled the same but sound different and have different meanings. *Easy memory tip: “-graph”= same look*
- Homonyms: words that are spelled and sound the same but have different meanings. *Easy memory tip: “-nym”= same name*
- Homophones: words that sound alike but are spelled differently and have different meanings. *Easy memory tip: “-phone”= sound alike*

Look for more SandCastle books in these three reading levels:

Level 1
(one flag)



Grades Pre-K to K
5 or fewer words per page

Level 2
(two flags)



Grades K to 1
5 to 10 words per page

Level 3
(three flags)



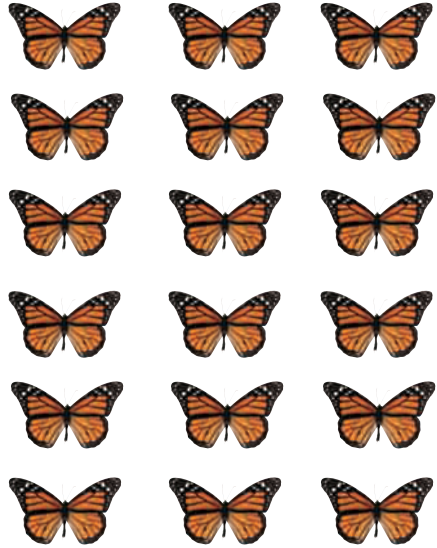
Grades 1 to 2
10 to 15 words per page

Note: Some pages in this book contain more than five words in order to more clearly convey the concept of the book.

Homophones



rose



rows

Homophones are words that sound alike but are spelled differently and have different meanings.



Joe **reads** with his mom.



Reeds grow near water.



Amy knows the **right** answer.



Mary likes to **write**.



Cindy **rode** with the
puppies.



A **road** is for travel.



Ali played a **role**.



Mark likes to **roll**.



Emma likes to **raise** flowers.



The sun has **rays**.



This tree has a big **root**.



This family picks their
route.



This nose is not **real**.



We **reel** in our fish.



It **rains** on my face.



What does Lisa hold?

(the **reins**)

Words I Can Read

Nouns

A **noun** is a person, place, or thing

answer (AN-sur) p. 8

face (FAYSS) p. 20

family (FAM-uh-lee)
p. 17

fish (FISH) p. 19

flowers (FLOU-urz)
p. 14

homophones
(HOME-uh-fonez)
p. 5

meanings
(MEE-ningz) p. 5

mom (MOM) p. 6

nose (NOHZ) p. 18

puppies (PUHP-eez)
p. 10

rays (RAYZ) p. 15

reeds (REEDZ) p. 7

reins (RAYNZ) p. 21

road (ROHD) p. 11

role (ROHL) p. 12

root (ROOT) p. 16

rose (ROHZ) p. 4

route (ROOT) p. 17

rows (ROHZ) p. 4

sun (SUHN) p. 15

travel (TRAV-uhl) p. 11

tree (TREE) p. 16

water (WAW-tur) p. 7

words (WURDZ) p. 5

Proper Nouns

A **proper noun** is the name of a person, place, or thing

Ali (AL-ee) p. 12

Amy (AY-mee) p. 8

Cindy (SIN-dee) p. 10

Emma (EM-uh) p. 14

Joe (JOH) p. 6

Lisa (LEE-suh) p. 21

Mark (MARK) p. 13

Mary (MAIR-ee) p. 9

Verbs

A **verb** is an action or being word

are (AR) p. 5

does (DUHZ) p. 21

grow (GROH) p. 7

has (HAZ) pp. 15, 16

have (HAV) p. 5

hold (HOHLD) p. 21

is (IZ) pp. 11, 18

knows (NOHZ) p. 8

likes (LIKESS)

pp. 9, 13, 14

picks (PIKSS) p. 17

played (PLAYD) p. 12

rains (RAYNZ) p. 20

raise (RAYZ) p. 14

reads (REEDZ) p. 6

reel (REEL) p. 19

rode (ROHD) p. 10

roll (ROHL) p. 13

sound (SOUND) p. 5

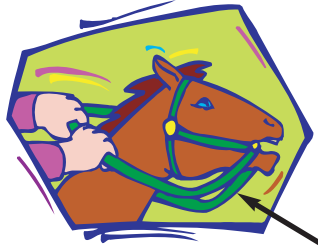
spelled (SPELD) p. 5

write (RITE) p. 9

Picture Words



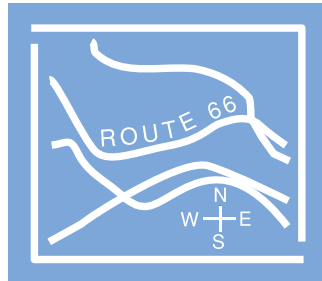
rains



reins



root



route